



## Evidencing the Impact of Primary PE and Sport Premium

### **DfE Vision for the Primary PE and Sport Premium:**

“ALL pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport”

**Respect - Determination - Cooperation - Equality - Honesty - Kindness**

## Review of last year's spend and key achievements (2024/2025)

Activity/Action	Impact	Comments
<ul style="list-style-type: none"> <li>Staff mentoring and CPD</li> <li>Whole school Sports Week</li> <li>Sports Impact competitions</li> </ul>	<p>Staff developed confidence through training and were successfully able to deliver high standard PE lessons.</p> <p>All pupils were able to participate and enjoy the thrill in competing in a sports week. The pupils felt honoured to be representing their house teams.</p> <p>Pupils have had the opportunity to access a range of competitions and festivals this academic year, these of which have been organised by Sports Impact. Furthermore, there has been more exposure to children taking part in school activities/clubs within the school setting.</p>	<p>To be continued 25-26.</p> <p>Recurring events each academic year.</p> <p>To continue next academic year.</p>

## Key Priorities and Planning:

Action – what are you planning to do	Who does this action impact?	Key Indicator 1 <i>Increased confidence, knowledge and skills of all staff in teaching PE and sport</i>	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>JM to support NE in her new role as a subject lead.</p> <p>NE to attend the Sport impact subject leader forums.</p> <p>NE to share knowledge and information received from forums with all colleagues.</p> <p>JM to work with teachers, mentoring them on their delivery of PE lessons through observations, modelling, team teaching and feedback.</p>	<p>NE, ALL staff and pupils</p> <p>Selected staff</p>	<p>1:1 Support will ensure that NE has access to all resources, latest initiatives and skills necessary to share and upskill staff, which allows all pupils to access a broad and balanced PE curriculum, promoting physical activity with the best possible experiences.</p> <p>NE's attendance as subject leader to pass on knowledge to other colleagues will ensure that Beavers school has the most and up to date relevant information to teach PE, generating more confidence within staff.</p> <p>JM's 1:1 support will help upskill and develop colleagues' knowledge, confidence and skills when teaching PE. This will improve the overall teaching and learning of PE within Beavers. Helping to develop pupils' social creativity and life skills, experiencing success.</p>	<p>JM to meet with returning PE lead (AK) to deliver support and guidance regarding the curriculum and ensure Beavers are well equipped with resources for the PE curriculum.</p> <p>AK to refresh her knowledge and understanding of the curriculum and deliver updated training to staff at Beavers.</p> <p>Beavers to continue using Get Set 4 PE alongside the LTP to plan and structure physical education lessons.</p>	<p><b>£10,585.00</b></p> <p><b>£1,237.50</b></p>
<p>Get Set 4 PE Staff being able to navigate and use appropriate resources will ensure that all pupils receive and enjoy high level PE lessons.</p>	<p>ALL staff and pupils</p>	<p>NE to ensure that all new staff are familiar with Get Set 4 PE resources and support them in their understanding and confidence of how to use these resources in their delivery of PE.</p>		

Action – what are you planning to do	Who does this action impact?	Key Indicator 2 <i>Engagement of all pupils in regular physical activity</i>	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>JM and NE to meet to action plan for Autumn 2024.</p> <p>NE to send the action plan to SS for authorisation and action plan to go on the school website.</p> <p>NE to relaunch the daily mile with the incentive of winning an Olympics t-shirt being a motivation for pupils to participate.</p> <p>NE to enter the school into the mini marathon.</p> <p>NE to purchase new, age appropriate equipment for all year groups.</p>	<p>JM, ALL staff and pupils.</p>	<p>To ensure all pupils have the opportunity to engage in a broad and balanced PE, along with learning and understanding the importance of regular physical activity and for it to become an everyday occurrence, setting the trend for their adult life.</p> <p>To encourage all pupils to participate in daily exercise, experiencing, understanding and benefitting from the physical, social and emotional benefits that regular activity brings.</p> <p>To inspire all ages and abilities to be physically active, having a positive impact on their physical and mental well-being. Encouraging them to start a habit that stays for the rest of their lives.</p> <p>The purchase of suitable age appropriate equipment will allow more pupils to be able to access and develop subject specific skills.</p>	<p>JM to meet with returning PE lead (AK) to complete regular updates on the action plan throughout the next academic year.</p> <p>To continue to implement the importance of physical activity and healthy lifestyles within the school to all pupils.</p> <p>Returning PE lead (AK) to familiarise herself with daily mile and ensure the whole school is completing it.</p> <p>AK to audit equipment and ensure all is appropriate and accessible for all pupils at Beavers.</p>	<p><b>N/A included in Sports Impact costs</b></p> <p><b>£1,700.06</b></p>
Action – what are you planning to do	Who does this action impact?	Key Indicator 3 <i>The profile of PE and sport is raised across the school as a tool for whole school improvement</i>	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>JM and NE to meet to discuss NE's ideas for promoting and developing PE at Beavers.</p>	<p>NE and whole school</p>	<p>Pupils experience and benefit from a broad and balanced curriculum and experience how success and participation in PE, physical activity and school sport can contribute to leading a healthy lifestyle.</p>	<p>TBC</p>	<p><b>N/A included in Sports Impact costs</b></p> <p><b>£7,282.00 (My happy</b></p>

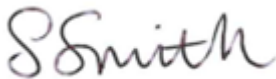

<p>JM and NE to meet and plan an action plan termly.</p> <p>NE to send an action plan to SS for authorisation and upload on the school website.</p> <p>NE to organise the selection of sports council reps, to work alongside the sports logistics team.</p> <p>JM, CC, NE to meet to discuss and develop the assessment in PE.</p>	<p>Selected pupils</p> <p>ALL staff and pupils</p>	<p>Being selected to be a sports council rep can help pupils develop their leadership skills and have a say in their sporting development getting the most out of their PE lessons, represent the school and share ideas and opinions with staff and the wider community.</p> <p>Tracking progress and helping teachers monitor student progress and identify areas where children need more help.</p> <p>Planning learning assessments can help support teachers plan next steps.</p> <p>Engage students through motivation and support.</p>	<p>Action plan to be regularly updated and sent to headteacher for authorisation to inform local authority and outside organisations of how premium is being spent and used.</p> <p>AK and SLT to put together an assessment tool for staff to identify children's strengths and areas of development.</p>	mind)
<b>Action - what are you planning to do</b>	<b>Who does this action impact?</b>	<b>Key Indicator 4</b> <i>Broader experience of a range of sports and activities offered to all pupils</i>	<b>Impacts and how sustainability will be achieved?</b>	<b>Cost linked to the action</b>
<p>NE to develop extra curricular activities allowing all pupils an opportunity to experience and develop their skills, through enjoying a range of physical activities.</p> <p>NE to investigate the use of external coaches to deliver a wider range of sports.</p>	<p>Pupils who attend</p> <p>ALL pupils</p>	<p>To give an opportunity to children to further extend their physical and social skills through attending a club.</p> <p>To allow pupils the opportunity to try different sports, widening their experiences and opportunities.</p> <p>To use Dukes Meadow to introduce, develop and improve pupils' physical and social skills in Tennis.</p>	<p>AK to continue with SI competitions and activities, alongside potential clubs to provide children with as many opportunities to stay physically active and enjoy sports.</p> <p>Continue to use Duke's Meadows for tennis sessions, allowing for specialist coaching to be delivered to</p>	<b>£7,730.00 (OHM)</b>

<p>NE to liaise with YE Sports Impact to change the Dukes Meadow slots to summer.</p> <p>NE to enter the school mini marathon.</p> <p>Paralympian visit.</p>	ALL pupils	<p>To inspire children of all ages to be physically active, having a positive impact on their health and encouraging them to start a habit which they will embed for the rest of their lives.</p> <p>The paralympian raised awareness about accessibility to sport. Inspiring children to believe that no matter what their barriers and challenges they can all achieve.</p>	children who attend.	
Action - what are you planning to do	Who does this action impact?	Key Indicator 5 <i>Increased participation in competitive sport</i>	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>NE to develop and extend the availability of extracurricular clubs at lunchtime and after school.</p> <p>NE to return “declaration to enter” form for selected KS1 and KS2 Sports Impact competitions.</p> <p>NE to enter all competitions run by Sports Impact following the new competition format.</p> <p>NE to organise the end of PE unit intra class competitions.</p>	<p>ALL</p> <p>Selected</p> <p>Selected</p> <p>ALL</p>	<p>To give an opportunity to those children who are keen to further extend their physical and social skills by attending a club.</p> <p>To give selected children an opportunity to participate in the varying levels of inter school competitions experiencing the hour of being selected, representing their school and the thrill of a competition.</p> <p>To give all pupils an opportunity to showcase what they’ve learnt, along with enjoying the thrill and fun of a competition, whilst developing their SET skills and life skills of winning or losing.</p>	<p>Children have had great exposure in attending clubs and competitions this year. This will remain the same for the next academic year, allowing them to develop their physical literacy.</p> <p>AK to complete the form for next academic year and arrange staffing and pupils for competitions.</p>	

**Meeting National Curriculum requirements for swimming and water safety.**

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	53%	N/A
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	68%	N/A
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	57%	N/A
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	

Signed off by:

Head Teacher:	<i>Ms S Smith</i> 
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Mrs A Kainth (PE Subject Leader)</i>  <i>Ms C Chandler (Finance Officer)</i> <i>Camilla Chandler</i>
Governor:	
Date:	





